

Child Safeguarding Statement 2018

St. Fergal's NS.,

Boghall Road,

Bray,

Co. Wicklow.

St. Fergal's National School
Boghall Road, Bray, Co. Wicklow.
Child Safeguarding Statement

St. Fergal's National School is a primary school providing primary education to pupils from Junior Infants to Sixth Class. We also have 2 Early Start Classes.

In accordance with the requirements of the *Children First Act 2015*, *Children First: National Guidance for the Protection and Welfare of Children 2017*, the *Child Protection Procedures for Primary and Post Primary Schools 2017* and *Tusla Guidance* on the preparation of Child Safeguarding Statements, the Board of Management of St. Fergal's has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Primary and Post Primary Schools 2017* as part of this overall Child Safeguarding Statement.
- 2 The Designated Liaison Person (DLP) is Mr. Tom Sargent, Principal.
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Nuala Forster in the interim until a new Deputy Principal has been appointed.
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare.

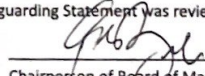
The school will:

- * Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
 - * Fully comply with its statutory obligations under the *Children First Act 2015* and other relevant legislation relating to the protection and welfare of children;
 - * fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
 - * adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
 - * continue its practice of openness with parents and encourage parental involvement in the education of their children; and
 - * fully respect confidentiality requirements in dealing with child protection matters.
- 5 The following procedures/measures are in place:
- * In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and to the relevant agreed disciplinary procedures for school staff which are published in the DES website.
 - * In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the *National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016* and to the wider duty of care guidance set out in relevant Garda Vetting and recruitment circulars published by the DES and available on the DES website.
 - * In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school
 - * has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - * ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - * encourages staff to avail of relevant training
 - * encourages Board of Management members to avail of relevant training
 - * the Board of Management maintains records of all staff and Board member training
 - * In relation to reporting of child protection concerns to 'Tusla', all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, including in the case of registered teachers, those in relation to mandated reporting under the *Children First Act 2015*.
 - * In this school the Board has appointed the above named DLP as the "relevant person" (as defined in the *Children First Act 2015*) to be the first point of contact in respect of the Child Safeguarding Statement.
 - * All registered teachers employed by the school are mandated persons under the *Children First Act 2015*.
 - * In accordance with the *Children First Act 2015*, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures.
 - * The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.
- 6 This Statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to 'Tusla' and the Department if requested.
- 7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

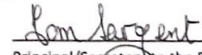
This Child Safeguarding Statement was adopted by the Board of Management on 21st March 2018.

This Child Safeguarding Statement was reviewed by the Board of Management on 4th April 2022.

Signed:


Chairperson of Board of Management
Date: 06/09/2023

Signed:


Principal/Secretary to the Board of Management
Date: 06/09/2023


Notification regarding the Board of Management's review of the Child Safeguarding Statement

To: Ms. Claire Stapleton, Chairperson, Parents' Association

The Board of Management of St. Fergal's National School wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board Meeting of 4th April 2022.
- This review was conducted in accordance with the "Checklist for review of the Child Safeguarding Statement" published on the Department's website www.education.ie


Signed:


Mr. Joe Behan
Chairperson, Board of Management

Date:

4/4/22

Signed:


Mr. Tom Sargent
Principal/Secretary to the Board of Management

Date:

4/4/2022


Notification regarding the Board of Management's review of the Child Safeguarding Statement

To: Ms. Alannah O'Neill, Chairperson, Parents' Association

The Board of Management of St. Fergal's National School wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board Meeting of 28th February 2023.
- This review was conducted in accordance with the "Checklist for review of the Child Safeguarding Statement" published on the Department's website www.education.ie


Signed:


Mr. Joe Behan
Chairperson, Board of Management

Date:

28/2/2023

Signed:


Mr. Tom Sargent
Principal/Secretary to the Board of Management

Date:

28/2/2023

CHILD SAFEGUARDING RISK ASSESSMENT

WRITTEN ASSESSMENT OF RISK OF ST FERGAL'S NATIONAL SCHOOL

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Assessment of Risk of St. Fergal's National School. The assessment consists of (1) a list of school activities, (b) risks of harm identified in respect of these activities and (c) the procedures in place to address the identified risks of harm.

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm as set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017* and in accordance with Part 1, Section 2 of the Children First Act, 2015, is as follows:

"harm" means, in relation to a child –

assault, ill-treatment or neglect of a child in a manner that seriously affects or is likely to affect the child's health, development or welfare, or sexual abuse of the child

whether caused by a single act, omission or circumstance or a series or combinations of acts, omissions or circumstances, or otherwise;

"ill-treatment" means, in relation to a child, to abandon or cruelly treat the child,

or to cause or procure or allow the child to be abandoned or cruelly treated;

"neglect" means, in relation to a child, to deprive the child of adequate food, warmth, clothing, hygiene, supervision, safety or medical care;

"welfare" means, in relation to a child, the moral, intellectual, physical, emotional and social welfare of the child.

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Identified Risks of Harm	Procedures/Safeguards to address Risks of Harm	Risk level (low, medium, high)
Remote teaching during closures	Risk of harm to pupils using online content. Homes are unlikely to have a filtering system on their broadband line as is currently in place in our school system. Pupils may access inappropriate material or websites. Risk of pop-ups or inappropriate content appearing. Increased risk of cyberbullying.	Acceptance Use Policy. Distance Learning Policy.	High
Voice call to parents or students	Risk of harm to pupil. Risk of call being interrupted by unwelcome other.	Acceptable Use Policy-Online communication Guidelines.	Medium
Lack of face to face contact with pupils due to school closures	Risk of harm to pupils as school staff will not observe any potential evidence of neglect or abuse.	Where the DLP or DDLP becomes aware of a concern, it will be reported to Tusla. School staff are in touch with families identified as vulnerable over the telephone or email.	High

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

	Risk of harm to pupil as they may not have anyone they can disclose an incident/incidents of abuse or neglect to while they are at home.	Teachers have contacted any families not engaging in learning to ensure that everything is ok in the household. Staff were reminded of their duty of care and reporting procedures.	
Live face to face interactions with pupils	<p>Risk of harm to pupil.</p> <p>Risk of call being interrupted by an unwelcome other.</p> <p>Risk of others taking an audio or visual recording of children and teacher.</p> <p>Risks of others taking photos of children and teachers.</p> <p>Risk of indecent images being shown by an unwelcome other.</p> <p>Risk of other family members coming onto the screen.</p> <p>Risk of using a platform that is not fully secure.</p>	Distance Learning Policy.	High
Daily arrival of pupils at 8.50am	Inadequate supervision of pupils Bullying by other pupils/parents.	Code of Behaviour Anti-Bullying Policy	Medium

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

		Code of Conduct for Parents & Visitors A. Letter to parents about supervision B. Parental Behaviour	
Daily dismissal of pupils at 1.30pm (Infant classes) and 2.30pm (First to Sixth classes)	Children being collected by adults not known to them. Children being collected by incorrect parent in cases of family conflict or where barring orders are in place. Children not being collected at all. Inappropriate conduct of parents/childminders/family members on site. Bullying by other children.	Code of Conduct for Parents and Visitors. Infants to 2 nd class are handed over to the parents by the teacher or remain under supervision in school Senior pupils who are not collected know the rule is to return into the school where teacher will phone parent. In cases where the parent cannot collect a child, the parent is expected to inform the school and give the name of the person who will collect the child. In the case of family conflict where an instruction has been given to the school that a named person is not to collect the child and attempts to do so, the parent who normally collects the child will be contacted without delay. In the meantime, the Principal will prevent, insofar as is practicable the parent from taking the child from the school. Anti-bullying policy	Medium
		In the case where a legal barring order is in place (where known), and a parent against whom the barring order is in place attempts to collect the child, the other parent and An Garda Síochána will be contacted without delay. In the	

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

		meantime, the Principal will prevent, insofar as is practicable, the parent from taking the child from the school. If parent collecting child is deemed incapable of taking child home safely, Principal will be contacted to make arrangements to get child home safely. (Substance-Use Policy)	
Entry and exit of school building	Harm by visitors to school Flight risks	All doors to be locked at 9.10am each day with entry only via supervised Reception door. Sign in and be given badge. Visitors' badges. All doors to be locked after recreation breaks.	Medium
Recreation Breaks	Inadequate supervision of pupils Bullying by other pupils. Harm by Senior volunteer pupils. Interaction at perimeter fence.	Adequate supervision of pupils. Anti-Bullying Policy – Code of Behaviour Protocols for Volunteers. All doors to be opened by prefects. Contact gardai if necessary.	Medium
Whole class teaching	Harm by school personnel	Anti-Bullying Code of Behaviour Classroom doors fitted with glass panels. Two or more members of staff present in some classes, e.g. class teacher and special needs assistants.	Low
In-class group teaching	Harm by school personnel	Code of Behaviour	Low

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

		SEN Policy Minimum of two school personnel present Anti-bullying	
Small group learning support teaching in a SEN room	Harm by school personnel	Anti-bullying Code of Behaviour SEN Policy Classroom doors fitted with glass panels	Low
One to one learning support teaching in a learning support room	Harm by school personnel Sexual abuse	SEN Policy Classroom doors fitted with glass panels	Low
One to one complex needs teaching in a learning support room	Harm by school personnel Sexual abuse	SEN Policy Classroom doors fitted with glass panels	Low
Headlamps	Harm by school personnel Sexual abuse	Anti-Bullying Code of Behaviour SEN Policy Classroom doors fitted with glass panels	Low
Care of children with special educational needs, including intimate care needs	Harm by school personnel Sexual abuse	Anti-Bullying Code of Behaviour Child Safeguarding Statement Implementation of Child Protection Procedures Two adults present at all times	Low

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

		SNA Policy SEN Policy	
Care of pupils with specific vulnerabilities/needs, e.g. children of the Travelling Community, migrants, children of minority religious faiths, children in care, LGBT children, pupils perceived to be LGBT, children on the Child Protection Notification System	Harm by school personnel Bullying by peers	Compliance with all legislation and DES circulars Regarding Garda Vetting Anti-Bullying Policy Code of Behaviour	Medium
Use of toilet facilities around school during school hours	Harm by school personnel or peers Inappropriate behaviour Risk of harm by an adult. Risk of harm by another pupil	Toilets are in classroom and therefore supervised by teacher during class time. Rule that only one child is allowed in a toilet at any time. Junior children who need toilet from yard are accompanied by Senior pupil who waits at external exit door but has view of pupil entering bathroom. Senior pupils who need toilet from yard use the appropriate door with staff member waiting at external door while other adult supervises yard.	Medium

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

		After schools tutors/coaches in hall should stand at the door while coaching to ensure safety of child using toilets. PE hall: pupils using the hall for PE should use the toilets beside hall. Teacher should direct lesson from doors of hall while pupils use toilet.	
Curricular provision in respect of SPHE, RSE and Stay Safe	Non-teaching or inadequate teaching of material	School implements SPHE, RSE and Stay Safe in full	Low
Teaching of the Physical Education Curriculum in the school hall/yard	Harm by school personnel	Code of Behaviour Anti-Bullying PE Plan Glass doors in hall doors	Low
Teaching of the Science Curriculum in outdoors settings in the school grounds and/or in local settings away from the school.	Harm by school personnel	Code of Behaviour Anti-Bullying Minimum of two members of staff present in so far as possible Science Plan	Low
School Tours	Harm by school personnel, parent volunteers, by employees of tour centres or strangers	Code of Behaviour Anti-Bullying School Tour Policy Minimum of two members of staff present at all time	Medium

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

Festina Lente	Harm to pupils	Children will be brought to and from Festina Lente by two members of staff. A child will never travel on their own with a member of staff.	High
<p>Sporting activities:</p> <ul style="list-style-type: none"> School teams in Cumann na mBunscol competitions, in football and hurling, local football, hurling soccer, and basketball blitzes including training and games In school GAA training In school athletics training Sports promotion/school completion sporting activities School yoga class 	<p>Harm by school personnel or external personnel</p> <p>Inappropriate relationship/communications between child & another adult/child</p>	<p>Child Safeguarding Statement provided to all personnel, both internal and external</p> <p>Minimum of two school personnel present at all external training sessions and matches</p> <p>Teacher/SNA is present at in-school coaching sessions by external coaches</p> <p>Code of Behaviour</p> <p>Anti-Bullying</p>	Medium

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

Swimming at Shoreline Pool	<p>Harm by school personnel, parent volunteers or external personnel</p> <p>Inappropriate relationship/communications between child & another adult/child</p> <p>Inappropriate recording (video or photograph) of pupils at pool/changing areas</p> <p>Subsequent inappropriate use and/or circulation of material via social media, texting, digital device or other manner</p>	<p>Child Safeguarding Statement provided to all personnel, both internal and external</p> <p>Minimum of two school personnel present at all swimming lessons</p> <p>Teacher/SNA is present at poolside during swimming lessons by external coaches</p> <p>Mobile Phone and Electronic device policy</p> <p>Swimming Policy</p> <p>Anti-bullying policy</p> <p>Code of Behaviour</p>	High
Active Schools Week	<p>Harm by school personnel and/or parents or other spectators</p> <p>Inappropriate recording (video or photography) of pupils</p> <p>Subsequent inappropriate use and/or circulation of material via social media, texting, digital device or other manner</p>	<p>All school staff present</p> <p>Parents/spectators separated from sports area</p> <p>Mobile Phone and Electronic Device policy</p> <p>Anti-Bullying</p> <p>Code of Behaviour</p>	High

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

Christmas Concert/Performances & Plays	Harm by school personnel and/or parents or other spectators Inappropriate recording (video or photograph) of pupils Subsequent inappropriate use and/or circulation of material via social media, texting, digital device or other manner	All School staff present Mobile Phone & Electronic Device policy Anti-Bullying Policy	Medium
Extracurricular activity with teacher volunteer e.g. choir, debating	Harm by team. Inappropriate relationship/communications between child and teacher	Child Safeguarding Statement provided to all personnel, both internal and external School staff present for rehearsals & concerts School Tour policy for external events/competitions Anti-Bullying Policy Code of Behaviour Policy	Medium
Fundraising or social events organised by Parents' Association	Harm by school personnel and/or parents/guardians	Child Safeguarding Statement and DES Procedures made available to all relevant parents Minimum of two parents present School staff present insofar as possible Code of Conduct for Parents and Visitors	Medium

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

Participation in religious ceremonies	Harm by parish personnel Inappropriate relationship/communications between child and another adult/child	Child Safeguarding Statement and DES Procedures made available to all relevant parish Personnel Preparation for sacraments takes place in an open area such as the church Confessions take place in an open area Diocesan Safety Regulations	Medium
Administration of First Aid	Harm by school personnel Sexual abuse	Correct administration of First Aid First Aid training for school personnel First Aid administered in open area in view of others First Aid administered by two adults	Medium

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

Administration of medication	Incorrect administration of medication Unavailability/inaccessibility of medication	Administration of Medication Policy Parents must request administration of medication from BOM and sign indemnity form Parent must maintain supply of correct medication Parent must supply school with correct instructions on administration, including correct dose, time and method	High
Volunteers/Parents	Harm to pupils	Vetting Procedures Policy for Parents/Volunteers	Medium
Recruitment of school personnel including teachers, SNAs, caretaker, secretary, cleaners etc.	Potential to harm Potential harm not recognised or promptly reported	Compliance with all legislation and DES circulars regarding Garda Vetting where appropriate Child Safeguarding Statement and DES Procedures made available to all new personnel	Medium
Recruitment of contractors and maintenance staff during school hours and/or during after schools activities	Potential to harm Potential harm not recognised or promptly reported	Compliance with all legislation and DES circulars regarding Garda Vetting where appropriate Child Safeguarding Statement and DES Procedures made available to all new personnel Code of Conduct for Parents & Visitors Sign in Visitors Badges	High

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

Recruitment of sports coaches, external tutors, guest speakers, volunteers, parents support in school activities	Potential to harm Potential harm not recognised or promptly reported	Compliance with all legislation and DES circulars regarding Garda Vetting where appropriate Child Safeguarding Statement and DES Procedures made available to all new personnel Code of Conduct for Parents & Visitors Visitors Badges	High
Recruitment of school personnel in child protection and welfare matters	Potential to harm not recognised or reported promptly to the DLP or DDLP	Child safeguarding Statement supplied to all school personnel. DES Child Protection Procedures made available to all school personnel BOM records all records of staff and board training DLP & DDLP to attend PDST face to face training All Staff to view Tusla training module and any Other online training offered by PDST BOM members to attend available training from CPSMA Induction of new personnel Presentation of certificate of participation in Tusla online training	Medium
Prevention & dealing of bullying amongst pupils	Bullying Harm by personnel Harm not recognised or promptly reported	Implementation of Anti-Bullying Policy and Code of Behaviour Glass panel in Principal's office Door left open	Medium/High

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

Use of IT among pupils	Cyber bullying Exposure to inappropriate material	Anti-Bullying Policy Code of Behaviour Acceptable Use Policy NCTE Safety applications on school server Cyber bullying information talks	High
Use of video/photographer/other media to record school events	Inappropriate use and/or circulation of material via social media, texting, digital device or other manner	Mobile Phone and Electronic Device Policy Staff Protocols & Procedures Communication to parents at whole school events Anti-Bullying Code of Behaviour Policy	High
Use of external personnel to support curriculum	Harm by external personnel Inappropriate relationship/communications between child & another adult/child	Child Safeguarding Statement provided to all personnel Class teacher present at all times	Medium
Extra-curricular activities by school personnel	Harm by school personnel	Insofar as is practicable, two members of staff are present No one to one activities to take place Anti-Bullying Code of Behaviour Policy	Low/Medium

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

Extra-curricular activities provided by tutors/coaches other than school personnel	Harm by external personnel Inappropriate relationship/communications between child & another adult/child	Compliance with all legislation and DES circulars regarding Garda Vetting Child Safeguarding Statement and DES Procedures made available to all new personnel Glass panels in all classroom and hall doors Anti-Bullying Code of Behaviour Policy	Medium/High
Management of challenging behaviour among pupils	Injury to pupils or staff	Code of Behaviour Policy Health and Safety Statement Anti-Bullying	High
Application of sanctions under School's Code of Behaviour including detention of pupils, removal from class, confiscation of phones etc.	Harm by school personnel Injury to staff and other pupils	Code of Behaviour Policy Glass panels in all classrooms & Principal's office Doors Children not be to left unsupervised outside classrooms	High
Student teachers on School Placement	Harm by student teacher Inappropriate relationship/communications between child & another adult/child	Garda Vetting carried out by relevant college Child Safeguarding Statement and DES Procedures made available to student teacher Policy on Work experience & Student Placement Class teacher and/or school personnel remains in The classroom while student teacher is teaching.	Medium

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

Transition Year Students on Work Experience	Harm by TY student Inappropriate relationship/communications between child & another adult/child	Garda Vetting sought if student is 16 years of age & over Child Safeguarding Statement and DES Procedures made available to TY student Policy on Work experience & Student Placement Class teacher remains in the classroom with TY student	Medium
Parents' Room	Harm by visitors to school Ease of access by strangers to main body of school	Code on access door to main body of school. All visitors to Parents' Room must sign in and wear a badge Visitors to Parents' Room must have a purpose (doing a course, Parents' Association meeting etc.)	High
Location of Parents' Courses	Harm by visitors to school Ease of access by strangers to main body of school	In as far as possible Parents' courses will be held in Parents' Room All participants in courses/classes have to sign in and wear a badge. Entrance to school by one door only	High
Children going from one building to the other	Harm by visitor to school. Injury to pupils.	Class teacher goes with class whenever possible.	High

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

	Inadequate supervision of pupils. Inappropriate relationship/communication between pupil and another adult/child	Child never goes alone on visit/message. Code of Behaviour Policy Anti-Bullying Policy	
Early Start	Harm by visitors. Ease of access by visitors to main body of school.	Member of staff present at all times Glass panels to be put in both Early Start doors. Doors to Early Start rooms always locked during school day. Sign out procedure in event of child having to leave early. Code of Behaviour	MEDIUM

Child Safeguarding Statement


Child Safeguarding Risk Assessment (of any potential harm)

In undertaking this risk assessment, the Board of Management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has put in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This Risk Assessment has been completed by the Board of Management on 21st March 2018. It shall be reviewed as part of the school's annual review of its' Child Safeguarding Statement.

This Risk Assessment was reviewed as part of the school's annual review of its' Child Safeguarding Statement on 4th April 2022

Signed:


Joe Behar
Chairperson, Board of Management

Date:

4/4/22

Signed:


Tom Sargent
Principal

Date:

4/4/2022

Child Safeguarding Statement

Child Safeguarding Risk Assessment (of any potential harm)

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This Risk Assessment has been completed by the Board of Management on 21st March 2018. It shall be reviewed as part of the school's annual review of its' Child Safeguarding Statement.

This Risk Assessment was reviewed as part of the school's annual review of its' Child Safeguarding Statement on 28th February 2023

Signed:



Joe Behan

Chairperson, Board of Management

Date:

28/2/2023

Signed:


Tom Sargent

Principal

Date:

28/2/2023